

科目名	オーラルプレゼンテーション A	対象学年	2 年	期間	通年
		曜日・時限	Thu 5-6	授業回数	90分 × 34回
授業種別	演習	週回数	1 回	取得単位	4 単位
授業目的	The prescribed Course Objective is to substantially increase each student's spoken (oral) English proficiency by using the correct pronunciation of sounds and words.				
達成目標	The Goals of achievements are to get the students to speak English by using the correct pronunciation of words and sounds and to feel confident with the usage of these words and sounds.				
授業回	授業内容				
1	Syllables - Introducing syllables / Recognizing and counting syllables in present tense				
2	Syllables - Recognizing and counting syllables in past tense words / Silent letters in English				
3	Syllables - Pair work: Asking about spelling / Check yourself: Counting syllables				
4	Syllables - Review and dictation: How many syllables? / Vowels and Vowel Rules - Introducing vowels				
5	Vowels and Vowel Rules - Alphabet vowel sounds / Relative vowel sounds				
6	Vowels and Vowel Rules - Vowel rules for alphabet and relative vowels				
7	Word Stress and Vowel Length - Signals of word stress / Stressed syllables				
8	Word Stress and Vowel Length - Vowel rules with multi-syllable words, Exam Prep - Exam				
9	Review the Exam				
10	Word Stress and Vowel Clarity - Clear vowels / Schwa: the unclear vowel				
11	Word Stress and Vowel Clarity - Contrast between schwa and clear vowels / Vowel length and vowel clarity				
12	Word Stress and Vowel Clarity / Linking vowels and vowel symbols				
13	Word Stress Patterns - Identifying stressed syllables / Stress in two-syllable words				
14	Word Stress Patterns - Stress in words that end in -tion, -sion and -cian / Stress in words that end in -ic, an d-ical				
15	Word Stress Patterns - Vowel work and linking vowels, Exam Prep - Exam				
16	Review the Exam				
17	Sentence Focus: Emphasizing Content Words - Contrast / Focus words				
18	Sentence Focus: Focus and content words / Focus & structure words				
19	Sentence Focus: Contractions & linking / Focus at the beginning of the conversation				
20	Choosing The Focus Word - Focus after the beginning of the conversation / Pair work: Dialogues				
21	Choosing The Focus Word - Pair work: Disagreement / Pair work: Disagreeing and correcting				
22	Choosing The Focus Word - Vowel work, dictation / Emphasizing Structure Words - Overview				
23	Emphasizing Structure Words - Pair work: Emphasizing "and" and "can" / Pair work: Emphasizing auxiliary verbs				
24	Emphasizing Structure Words - Emphasizing "and" and auxiliary verbs / Emphasizing prepositions and pronouns				
25	Vowel work: vowel sounds for the letter -a- / S and T - Introducing continuants and stops				
26	Continuants and Stops: S and T - Pair work: Singular and plural words / S and T - Linking with /s/				
27	Continuants and Stops: S and T - Linking with /t/ / R and D, L and D - Saying /r/ and /d/				
28	Continuants and Stops: R and D, L and D - Linking with /r/ and /d/ / R and D, L and D - The sound combinations /rd/				
29	Continuants and Stops: R and D, L and D - Contractions with final /l/ & /d/ / R and D, L and D - Vowel rules with /r/, /d/ and /l/				
30	Voicing - Saying words and phrases with /s/ and /z/ / The sounds of /f/ and /v/, saying words with /f/ and /v/				
31	Voicing - Voiced and voiceless sounds of the spelling -th-, Exam Prep - Exam				
32	Review the Exam				
33	Voicing and Syllable Length Aspiration - Voiced & voiceless continuants / Final voiced and voiceless stops				
34	Voicing and Syllable Length Aspiration - Contrasting voiceless sounds / Vowel work and dictation				
成績評価	定期試験・小テスト・課題	80	%		
	出席率	20	%		
備考	【使用教材】Clear Speech 4th Edition				

科目名	オーラルプレゼンテーション B	対象学年	2 年	期間	通年
		曜日・時限	Thu 5-6	授業回数	90分 × 34回
授業種別	演習	週回数	1 回	取得単位	4 単位
授業目的	The prescribed Course Objective is to substantially increase each student's spoken (oral) English proficiency by using the correct pronunciation of sounds and words.				
達成目標	The Goals of achievements are to get the students to speak English by using the correct pronunciation of words and sounds and to feel confident with the usage of these words and sounds.				
授業回	授業内容				
1	Syllables - Introducing syllables / Recognizing and counting syllables in present tense				
2	Syllables - Recognizing and counting syllables in past tense words / Silent letters in English				
3	Syllables - Pair work: Asking about spelling / Check yourself: Counting syllables				
4	Syllables - Review and dictation: How many syllables? / Vowels and Vowel Rules - Introducing vowels				
5	Vowels and Vowel Rules - Alphabet vowel sounds / Relative vowel sounds				
6	Vowels and Vowel Rules - Vowel rules for alphabet and relative vowels				
7	Word Stress and Vowel Length - Signals of word stress / Stressed syllables				
8	Word Stress and Vowel Length - Vowel rules with multi-syllable words, Exam Prep - Exam				
9	Review the Exam				
10	Word Stress and Vowel Clarity - Clear vowels / Schwa: the unclear vowel				
11	Word Stress and Vowel Clarity - Contrast between schwa and clear vowels / Vowel length and vowel clarity				
12	Word Stress and Vowel Clarity / Linking vowels and vowel symbols				
13	Word Stress Patterns - Identifying stressed syllables / Stress in two-syllable words				
14	Word Stress Patterns - Stress in words that end in -tion, -sion and -cian / Stress in words that end in -ic, an d-ical				
15	Word Stress Patterns - Vowel work and linking vowels, Exam Prep - Exam				
16	Review the Exam				
17	Sentence Focus: Emphasizing Content Words - Contrast / Focus words				
18	Sentence Focus: Focus and content words / Focus & structure words				
19	Sentence Focus: Contractions & linking / Focus at the beginning of the conversation				
20	Choosing The Focus Word - Focus after the beginning of the conversation / Pair work: Dialogues				
21	Choosing The Focus Word - Pair work: Disagreement / Pair work: Disagreeing and correcting				
22	Choosing The Focus Word - Vowel work, dictation / Emphasizing Structure Words - Overview				
23	Emphasizing Structure Words - Pair work: Emphasizing "and" and "can" / Pair work: Emphasizing auxiliary verbs				
24	Emphasizing Structure Words - Emphasizing "and" and auxiliary verbs / Emphasizing prepositions and pronouns				
25	Vowel work: vowel sounds for the letter -a- / S and T - Introducing continuants and stops				
26	Continuants and Stops: S and T - Pair work: Singular and plural words / S and T - Linking with /s/				
27	Continuants and Stops: S and T - Linking with /t/ / R and D, L and D - Saying /r/ and /d/				
28	Continuants and Stops: R and D, L and D - Linking with /r/ and /d/ / R and D, L and D - The sound combinations /rd/				
29	Continuants and Stops: R and D, L and D - Contractions with final /l/ & /d/ / R and D, L and D - Vowel rules with /r/, /d/ and /l/				
30	Voicing - Saying words and phrases with /s/ and /z/ / The sounds of /f/ and /v/, saying words with /f/ and /v/				
31	Voicing - Voiced and voiceless sounds of the spelling -th-, Exam Prep - Exam				
32	Review the Exam				
33	Voicing and Syllable Length Aspiration - Voiced & voiceless continuants / Final voiced and voiceless stops				
34	Voicing and Syllable Length Aspiration - Contrasting voiceless sounds / Vowel work and dictation				
成績評価	定期試験・小テスト・課題	80	%		
	出席率	20	%		
備考	【使用教材】Clear Speech 4th Edition				

科目名	オーラルプレゼンテーション C	対象学年	2 年	期間	通年
		曜日・時限	Thu 5-6	授業回数	90分 × 34回
授業種別	演習	週回数	1 回	取得単位	4 単位
授業目的	Students will be able to ask and answer questions fluently and effectively. Students will be able to participate actively and effectively in pair groups while assuming the roles of customer and air cargo agent. Students will be able to participate in both sides of an interview process. Students will be able to listen attentively. Students will be able to understand spoken instructions.				
達成目標	The main goal of this course is to help students improve their spoken English skills to enable them to communicate more effectively in English. Students will learn roleplays that will help them in their upcoming jobs. They will study air cargo vocabulary and be able to use the vocabulary orally and in written articles. They will practice interview questions in order to get them ready for the interview process.				
授業回	授業内容				
1	Introducing syllables / Counting syllables				
2	Syllable number in past and present / Tense verbs / Silent letters				
3	Alphabet vowel sounds / The Two Vowel Rule / Relative vowel sounds / The One Vowel Rule				
4	Announcements / Relative vowel sounds / The One Vowel Rule / Contrasting alphabet vowel sounds and relative vowel sounds				
5	Stressed syllables / Rules for Stress and Vowel Length				
6	The Two Vowel Rule and One Vowel / Rule for Multi-Syllable Words				
7	Test Prep				
8	Written Exam/Oral Test/Listening Test; Announcements				
9	Clear vowels / Schwa / Contrasting clear vowels and schwa				
10	Stress Rules for Vowel Length and / Vowel Clarity / Identifying stress in multi-syllable words				
11	Listening to stress patterns / Stress Rule for Two-Syllable Words / Stress Rules for Word Endings				
12	Stress Rule for Two-Syllable Verbs / Stress Rule for Compound Nouns				
13	Contrast / Focus words / Focus and content words				
14	Focus Rules 1 and 2 / Emphasizing focus words				
15	Test Prep				
16	Lesson Plan: Written Exam/Oral Test/Listening Test; Announcements				
17	Focus and structure words				
18	Focus Rule 3 / Contractions and reductions				
19	Focus in conversations / Focus Rules 4 and 5				
20	Disagreeing and correcting / Focus Rule 6				
21	Emphasizing structure words / Focus Rule 7				
22	Review of Focus Rules				
23	Introducing continuants and stops, Saying /s/ and /t/				
24	Singular and plural words				
25	Saying /r/ and /d/, The sound combination /rd/, Past and present tense verbs				
26	Saying /l/ and /d/, Contractions with inal /l/ and /d/ The sound combination /ld/				
27	Introducing voicing, Saying /s/ and /z/, Saying /f/ and /v/				
28	Voiced and voiceless sounds for the spelling -th-				
29	Introducing voicing and syllable length / Rule for Vowels Followed by a Voiced				
30	Consonant / Final voiced and voiceless continuants Final voiced and voiceless stops / Aspiration				
31	Test Prep				
32	Written Exam/Oral Test/Listening Test; Announcements				
33	Sibilants, Contrasting /s/ and /ʃ/, /z/ and /ʒ/, /s/ and /θ/, /ʃ/ and /tʃ/, /dʒ/ and /y/, Sibilants and the number of syllables				
34	Signaling the end of a thought group with a pause, a falling pitch / Thought Group Rules 1 and 2				
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授業種別	演習	週回数	1 回	取得単位	4 単位
授業目的	発音とイントネーションの改善に努め、より聞き取りやすい英語が話せるように手助けする。				
達成目標	・正しい発音やイントネーションを学び、自信をもって英語を話すことができるようにする。				
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